

English: Visual Language Ideas bank						
Level 1	Exploring Language, Thinking Critically, Processing Information	Presenting	Present ideas using simple layouts and drama			
			Term 1 & 2 focus Multi media presentations, print effects.	Layout of published work - big books - charts - individual booklets - mobiles	- concertina books - wall story - murals, incorporating art skills	- expressing ideas through acting/ role playing - individually or co-operative groups
		Viewing	Respond to meanings and ideas			
			Layout of picture books - print features	layout of posters art work	book illustrations, book binding shapes/ covers photographs	video and mime
Level 2		Presenting	Use verbal and visual features to communicate ideas or stories using layout, drama, video or still photography			
			Producing a class/group shared book to illustrate and display book features	Extend layout for posters incorporate style, size, font, colour balance, format planning Use of computer	Creating own signs for classroom & school	portrays main characters, vocal agility, body actions & words
		Viewing	Respond to meanings and ideas, identifying and describing verbal and visual features.			
			View and discuss shared/blown up books Static images/ matching text	Discussion wide range (ways of presenting info)posters/charts/ maps/dioramas/models advertising /information/ curriculum linked	Signs & symbols in classroom & school eg no smoking, equpt logos ...	Drama/plays viewing & discussing other productions/videos Watching, observing routines eg aerobics, Maori action songs
Level 3/4		Presenting	use verbal & visual features to communicate, info ideas, or narrative through layout, drama, video or still photography			
			Producing individual shared book to illustrate and display book features	Create posters/murals/charts showing ideas & information. Use of computer. Graphics, borders, graphs, diagrams	Creating signs and symbols in environment eg road, shop, advertising signs....	sound effects, improvisation, stage movements.Visual & aural recording, computer camera, school camera
		Viewing	Respond to & discuss meanings & ideas, identifying and describing effects & links between verbal & visual features.			
Identifies aspects -use appropriate lang to interpret storyboard, video cartoons, computer slide shows...	Views discusses & identifies some aspects of persuasion in - graphics, graphs, charts, diagrams....		Reads & interpret visual signs & their meanings , comprehends & acts accordingly	Observe & discuss dramatic interaction production/video/TV performances		

NB- Use of ICT and Thinking Strategies to support above ideas need to be integrated into planning